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Barack Obama Elementary School

20-Day Emergency Instructional Plan – Grade 2

→ Please complete the Reading & Phonics packet by day. All materials are available on Power School (go to Hempsteadschools.org, click on the Power Teacher

Tab- Students can login using their username with @hempsteadschools.org)

→ If you have any questions, please reach out to your teacher via email

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	<p>1. Read through the new Vocabulary words. Page 1 -Tell about something that was challenging for you.</p> <p>2. Complete the vocabulary page by filling in the new words. Page 2</p> <p>3. Complete the Comprehension & Fluency: Dr. Elizabeth Blackwell pages 3,4,5</p> <p>** Read for 20 minutes**</p>	<p>1. Complete the variant Vowels & Contractions activity: Page 6 -What is the contraction for the words "should not"</p> <p>2. Review the Autobiography vs Biography anchor chart: Page 7 -What is the difference between a biography and an autobiography?</p> <p>3. Complete the Genre/ Text Feature: Jesse Owens page 8</p> <p>4. Synonyms page 9 -What is a synonym for "learned".</p> <p>** Read for 20 minutes**</p>	<p>1. Making PB & J's Sequence: Page 10</p> <p>2. Writing Traits: Organization: Page 11</p> <p>3. Write to Sources: Page 12 ** Read for 20 minutes**</p>	<p>1. Annotation Anchor Chart- Review how to use CRUMBS to annotate a text. Page 13</p> <p>2. Use the CRUMBS organizer to annotate the <i>Albert Einstein</i> reading. Pages 14-15</p> <p>3. Answer the Albert Einstein Comprehension Questions. Pages 16-19</p> <p>** Read for 20 minutes**</p>	<p>1. Read and Annotate <i>Heroes Among Us</i></p> <p>2. Complete the comprehension questions</p> <p>3. Use the sequence organizer to retell <i>Heroes Among Us</i></p> <p>** Read for 20 minutes**</p>
Phonics	<p>1. Complete the Variant Vowels Spelling page- Write each word on the lines</p> <p>2. Complete the Possessive Pronouns page 2</p>	<p>1. Complete the Variant Vowels: Page 3</p> <p>2. Complete the Possessive pronouns: Page 4</p>	<p>1. Complete the Variant Vowels Spelling: Page 5</p> <p>2. Complete the Capitalization of proper nouns: Page 6</p>	<p>1. Complete the Variant Vowels Spelling: Page 7</p> <p>2. Complete the Possessive pronouns: Page 8</p>	<p>1. Complete the Variant Vowels: Page 9</p> <p>2. Complete the Possessive Pronouns: Page 10</p>
Math	<p><u><i>A Farmers Job</i></u></p> <p>1. Complete Pages 693-700</p> <p>Learning Target: I can use literature to review geometry concepts. (2.GA.1)</p>	<p><u>Lesson 11.1: Three-Dimensional Shapes</u></p> <p>1. Complete pages 705-710</p> <p>Learning Target: I can identify three-dimensional shapes. (2.GA.1)</p>	<p><u>Lesson 11.2: Attributes of Three-Dimensional Shapes</u></p> <p>1. Complete pages 711-716</p> <p>Learning Target: I can identify and describe three-dimensional shapes according to the number of faces, edges, and vertices. (2.GA.1)</p>	<p><u>Lesson 11.3: Build Three-Dimensional Shapes</u></p> <p>1. Complete pages 717-722</p> <p>Learning Target: I can build three-dimensional shapes using cubes and other objects. (2.GA.1)</p>	<p><u>Lesson 11.4: Two-Dimensional Shapes</u></p> <p>1. Complete pages 723-728</p> <p>Learning Target: I can name 3-, 4-, 5-, and 6-sides shapes according to the number of sides and vertices. (2.GA.1)</p>

Writing	<p align="center"><u>Writing Day 1</u></p> <p>Writing page 18</p> <p><u>Activity A:</u> Read the Thank- you note (Dear Aunt Suzi) on page 18. Underline the details that tell about the topic. <u>Activity B:</u> Draw a picture of Carlos in his new raincoat with the details Carlos wrote.</p>	<p align="center"><u>Writing Day 2</u></p> <p>Writing page 19</p> <p><u>Activity A.</u> Read a <u>Shoe is Born.</u> Then list four details you read. <u>Activity B.</u> write four compound words from the story.</p>	<p align="center"><u>Writing Day 3</u></p> <p>Writing page 20</p> <p><u>Activity A.</u> Read <u>My Racing T-Shirt.</u> Draw a line under each detail. <u>Activity B.</u> Read <u>My New T-Shirt.</u> Add three details. Find the compound words in the story. Draw a line between the two smaller words.</p>	<p align="center"><u>Writing Day 4</u></p> <p>Writing page 21</p> <p>Read the questions and write details for each question.</p>	<p align="center"><u>Writing Day 5</u></p> <p>Writing pages 22 and 23</p> <p>Imagine your shoe could tell you about its life. Write what it would say. Use the details you listed on Day 4 to make your writing more interesting. Try to use at least one compound word in writing.</p>
Science	<p>Science Day 1:</p> <ul style="list-style-type: none"> • Watch the BrainPOP video on www.brainpopjr.com. • Login: <p>Username: barackobama</p> <p>Password: brainpop</p> <ul style="list-style-type: none"> • Click on science. • Click on Matter. • Click on solid, liquid, and gases. • Click on WORD PLAY. • Complete the draw and write activities. 	<p>Science Day 2:</p> <ul style="list-style-type: none"> • Watch the BrainPOP video on www.brainpopjr.com. • Login: <p>Username: barackobama</p> <p>Password: brainpop</p> <ul style="list-style-type: none"> • Click on Science. • Click on Matter. • Click on Solid, Liquid, and Gases. • Click on Draw About It and complete the activity. • Click on the Write About It and complete the activity. 	<p>Science Day 3:</p> <ul style="list-style-type: none"> • Watch the BrainPOP video on www.brainpopjr.com. • Login: <p>Username: barackobama</p> <p>Password: brainpop</p> <ul style="list-style-type: none"> • Click on Science. • Click on Matter. • Click on Activity and complete the task. • Click on Hard Quiz and complete the task. 	<p align="center">Science Project Days 4-10</p> <p>Science Pages 1-5</p> <p>Target: I can create and conduct a science experiment. I can write like a scientist.</p> <p>Step 1 page 2: Read the problem: Jonathan stated that a slice of white bread soaks up one cup of water faster or quicker than a roll of white bread.</p> <p>Complete page 1: Purpose: Why are you doing the experiment? Materials: What do you need to conduct the experiment? Hypothesis: What do you think will happen in the experiment.</p> <p>Step 2 page 3: Procedure: Set up your experiment. Do not add the water until you are ready to test and observe your experiment.</p> <p>Step 3 page 4: Test, observe and write your results.</p> <p>Step 4 page 5: Conclusion: What did you learn from the experiment?</p>	

Social Studies	<p>Social Studies Day 1:</p> <ul style="list-style-type: none"> • Read <u>What is a globe?</u> • You can watch the video Know Your Globe for additional information. Click on the link to watch the video https://www.youtube.com/watch?v=x7k7CeWDtWs. • Complete Day 1 Activity on page 8. What is a globe? How is a globe similar to planet Earth? How is a globe different from planet? 	<p>Social Studies Day 2:</p> <ul style="list-style-type: none"> • Reread <u>What is a globe?</u> • You can watch the video Know Your Globe for additional information. Click on the link to watch the video https://www.youtube.com/watch?v=x7k7CeWDtWs. • Complete Day 2 activity on page 9. What is the picture of the globe on page 7 teaching you? Use evidence from the diagram to support your answer. 	<p>Social Studies Day 3:</p> <ul style="list-style-type: none"> • Reread <u>What is a globe?</u> • You can watch the video Know Your Globe for additional information. Click on the link to watch the video https://www.youtube.com/watch?v=x7k7CeWDtWs. • Complete Day 3 activity on page 9. What is a continent? List the two continents shown on the picture of the globe. 	<p>Social Studies Day 4:</p> <ul style="list-style-type: none"> • Reread <u>What is a globe?</u> • You can watch the video Know Your Globe for additional information. Click on the link to watch the video https://www.youtube.com/watch?v=x7k7CeWDtWs. • Complete Day 4 activity on page 10. What is an ocean? Name the two oceans shown on the picture of the globe. 	<p>Social Studies Day 5:</p> <ul style="list-style-type: none"> • Reread <u>What is a globe?</u> • Complete Day 5 activity on page 10. Color North America red. Color South America green. Color the oceans blue.
Physical Education (PE)					
Art & Media					

AIS/RTI Support	<p>Grade 2</p> <p>Read the new vocabulary words on page 68 of your Phonics for Reading book.</p> <ol style="list-style-type: none"> 1. Circle all the silent “e” words in the in-section A of your new words. 2. Select 5 of the words you circled and use the word in a sentence. 3. Complete section A on page 68. 4. Read for 20 minutes 	<p>Grade 2</p> <ol style="list-style-type: none"> 1. Read the selection, on page 69 of your Phonics for Reading book. Circle all the silent “E” words in the story. 2. Select 5 of the words you circled in the story. Use each word in a sentence. 3. Look at the challenge words on page 29. Draw a rectangle around the challenge words you found in the story. 4. Read for 20 minutes. 	<p>Grade 2</p> <ol style="list-style-type: none"> 1. Re-read the story “<u>The Plan</u>” on page 69. 2. Look at Activity H on page 71. Read each question. Look back at the story you just read and fill in the blank with the best answer. 3. Alphabetize these silent “E” words Smile file white hide Line kite time dime 4. Read for 20 minutes. 	<p>Grade 2</p> <p>We will look at new silent “e” words today.</p> <p>Read the new vocabulary words and on page 72 of your <u>Phonics for Reading</u> book.</p> <ol style="list-style-type: none"> 1. Circle all the silent “e” words in the in-section A of your new words. Read each sentence carefully. 2. Select 5 of the words you circled and use each the word in a sentence. 3. Select 3 new vocabulary words. Illustrate meaning of each word in a graphic organizer. 4. Read for 20 minutes 	<p>Grade 2</p> <ol style="list-style-type: none"> 1. Today you will read the story <u>The Club</u> on page 73. Circle any silent “e” words you read. Use the passage to answer each question. <ul style="list-style-type: none"> • What plan did Ann have in mind? • If you were part of the STEAM club what activities would you like to do? 2. Read the paragraph in activity H on page 74 and complete the activity. 3. Use these vocabulary words in sentences. robe woke note vote 4. Read for 20 minutes
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20-Day Emergency Instructional Plan – Grade 2

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA	<ol style="list-style-type: none"> 1. Read through the new Vocabulary words 2. Complete the Comprehension & Fluency: The Recycling Contest reading and questions <p>** Read for 20 minutes**</p>	<ol style="list-style-type: none"> 1. Variant Vowels/ Vowel Teams page 2. Review the Fiction Chart 3. Genre/Literary Element: Let's Ride 4. Complete the Homophones page 5. Writing: Word Choice 6. Write to Sources <p>** Read for 20 minutes**</p>	<ol style="list-style-type: none"> 1. Complete the <i>Trash to Treasure</i> Reading 2. Answer questions for the <i>Trash to Treasure</i> comprehension questions 3. Complete the Problem & Solution organizer for the story. <p>** Read for 20 minutes**</p>	<ol style="list-style-type: none"> 1. Review the Think Marks organizer 2. Complete the <i>Doing Our part</i> Reading and use Think Marks to code the text. <p>** Read for 20 minutes**</p>	<ol style="list-style-type: none"> 1. Read <i>The Art Project</i> 2. Complete the Character, Setting, Problem & Solution <p>** Read for 20 minutes**</p>
Phonics	<ol style="list-style-type: none"> 1. Complete the Words with a, aw, au, augh, al, ough spelling page 11 2. Complete the Contractions: page 12 	<ol style="list-style-type: none"> 1. Complete Words with a, aw, au, augh, al, ough spelling: page 13 2. Complete the Contractions: page 14 	<ol style="list-style-type: none"> 1. Complete Words with a, aw, au, augh, al, ough spelling: page 15 2. Complete Contractions: page 16 	<ol style="list-style-type: none"> 1. Complete Words with a, aw, au, augh, al, ough spelling: page 17 2. Complete the Contractions worksheet: page 18 	<ol style="list-style-type: none"> 1. Complete Words with a, aw, au, augh, al, ough spelling: page 19 2. Complete the Contractions worksheet: page 20

Math	<u>Lesson 11.5: Angles in Two-Dimensional Shapes</u> 1. Complete pages 729-734 Learning Target: I can identify angles in two-dimensional shapes. (2.GA.1)	<u>Lesson 11.6: Sort Two-Dimensional Shapes</u> 1. Complete pages 735-740 Learning Target: I can sort two-dimensional shapes according to their attributes. (2.GA.1)	<u>Lesson 11.7: Partition Rectangles</u> 1. Complete pages 741-745 Learning Target: I can partition rectangles into equal-size squares and find the total number of these squares. (2.GA.2)	<u>Lesson 11.8: Equal Parts</u> 1. Complete pages 705-710 Learning Target: I can identify and name equal parts of circles and rectangles as halves, thirds, or fourths. (2.GA.3)	<u>Lesson 11.9: Equal Parts of a Whole</u> 1. Complete pages 753-758 Learning Target: I can partition shapes to show halves, thirds, or fourths. (2.GA.3)
Writing	<u>Writing Day 6</u> <u>Writing page 24</u> <u>Activity A. Read Milk From Cows and Get Milk!</u> Draw a line under each interesting detail. Mark an x by the paragraph that has the best details. Complete activities A, B and C.	<u>Writing Day 7</u> <u>Writing page 25</u> Read <u>Tomato Garden</u> . Complete activities A, B and C.	<u>Writing Day 8</u> <u>Writing page 26</u> Read <u>From the Field to Your Lunch</u> . Complete activities A and B.	<u>Writing Day 9</u> <u>Writing page 27</u> Write details that are important and interesting to tell about your favorite bread.	<u>Writing Day 10</u> <u>Writing pages 28 and 29</u> Describe a kind of bread you like. Use the important and interesting details you listed on day 9. Include plural nouns that end in s in your writing.
Social Studies	<u>Social Studies Day 6</u> Read <u>People Work in Many Places</u> . Answer the questions on page 40.	<u>Social Studies Day 7</u> Read <u>People Give Us Goods and Services</u> (pages 41, 42 and 43). Complete the activities on pages 41, 42, and 43.	<u>Social Studies Day 8</u> Continue to read <u>People Give Us Goods and Services</u> (pages 44 and 45). Complete the activities on pages 44 and 45.	<u>Social Studies Day 9</u> Read <u>Technology: How We Get Services</u> Complete the activity on page 46. Read <u>Around the Globe: Goods from Far Away</u> Complete the activity on page 47.	<u>Social Studies Day 10</u> Read the picture Graph. Answer the questions on page 48. Complete the Chapter Checkup on page 49.
Science	<u>Science Project Days 4-10</u> <u>Science Pages 1-5</u> Target: I can create and conduct a science experiment. I can write like a scientist. Step 1 page 2: Read the problem: Jonathan stated that a slice of white bread soaks up one cup of water faster or quicker than a roll of white bread. Complete page 1: Purpose: Why are you doing the experiment? Materials: What do you need to conduct the experiment? Hypothesis: What do you think will happen in the experiment.				

Step 2 page 3:

Procedure: Set up your experiment. Do not add the water until you are ready to test and observe your experiment.

Step 3 page 4:

Test, observe and write your results.

Step 4 page 5:

Conclusion: What did you learn from the experiment?

Physical Education (PE)					
Art & Media					
AIS	<p>Grade 2 We will look at new silent “e” words today. Read the new vocabulary words and on page 76 of your <u>Phonics for Reading</u> book. 1.Circle all the silent “e” words in the in-section A of your new words. Read each sentence carefully. 2. Select 5 new vocabulary words. Illustrate meaning of each word in a graphic organizer. 3. Place your challenge words in alphabetical order. Daytime Tightrope</p>	<p>Grade 2 1. Today you will read the story <u>The Note</u> on page 77. Circle any silent “e” words you read. Look back and re-read the story <u>The Club</u>. On page 73. Use these passages to answer each question.</p> <ul style="list-style-type: none">• Why does Sam think the note maybe a joke?• What is the new name of the club? Why did the name change?• You would like to join the STREAM Club. Think of an interesting way to join the club and write about it.	<p>Grade 2 1. Re-read the story “<u>The Note</u>” on page 77. 2.Look at Activity I on page 79. Read each question. Look back at the story you just read and fill in the blank with the best answer. 3. Alphabetize these review words in your notebook. treat dream road groan sheep might bee hail 4. Read for 20 minutes.</p>	<p>Grade 2 We will look at new vocabulary words today. Read the new vocabulary words and on page 80 of your <u>Phonics for Reading</u> book. 1.Circle all the silent “e” words in the in-section A of your new words. Read each sentence carefully. 2. Select 3 new vocabulary words. Illustrate meaning of each word in a graphic organizer. 3. Read for 20 minutes List the characters and setting of your book.</p>	<p>Grade 2 1.Re-read your vocabulary words. Make flash cards for the words which give you difficulty and study them. 2. Today you will read the story <u>Beth’s Frog Game</u> on page 81. Use these passages to answer each question in practice activity2 on page 83</p>

Teammate Maypole Mealtime holiday 4. Read for 20 minutes	3. Read for 20 minutes			
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Subject	Day 11	Day 12	Day 13	Day 14	Day 15
ELA	1.Complete pages 1-5 working on: -Vocabulary -Comprehension ** Read for 20 minutes**	1.Complete pages 6-8 working on: -Vowel Digraphs -Genre -Comprehension -Compound Words ** Read for 20 minutes**	1.Complete pages 9-12 working on: -Writing Traits -Writing to Sources -Comprehension: Describing Steps ** Read for 20 minutes**	1.Complete pages 13-17 working on: -Irregular Verbs -DUAL LANGUAGE STUDENTS: Genre & Vocabulary - Comprehension: Describing Steps ** Read for 20 minutes**	1.Complete pages 18-21 working on: -Phonics - Comprehension: Describing Steps -DUAL LANGUAGE STUDENTS: Writing ** Read for 20 minutes**
Math	<u>Lesson 11.10: Describe Equal Parts</u> 1. Complete pages 759-764 Learning Target: I can identify and describe one equal part as a half of, a third o, or a fourth of a whole (2.GA.3)	<u>Lesson 11.11: Problem Solving: Equal Shares</u> 1. Complete pages 765-770 Learning Target: I can solve problems involving wholes divided into equal shares by using the strategy draw a diagram. (2.GA.3)	<u>Chapter 11 Test</u> 1. Complete pages 771-774	<u>10.1: Collect Data</u> 1. Complete pages 653-658 Learning Target: I can collect data in survey and record that data in a tally chart. (2.MD.D.10)	<u>10.2: Read Picture Graphs</u> 1. Complete pages 653-658 Learning Target: I can interpret data in picture graphs and use that information to solve problems. (2.MD.D.10)
Writing	<u>Writing Day 11</u> Writing page 1 Activity A. Choose any movie that you have watched recently. Explain whether or not you would recommend it to a friend. Tell why or why not →Complete the organizer	<u>Writing Day 12</u> Writing page 2 Activity A. Choose any movie that you have watched recently. Explain whether or not you would recommend it to a friend. Tell why or why not →Complete the first draft and draw your picture	<u>Writing Day 13</u> Writing page 3 Activity A. Choose any movie that you have watched recently. Explain whether or not you would recommend it to a friend. Tell why or why not →Complete the second draft, draw a picture	<u>Writing Day 14</u> At Home Book Activity Find a book to read and write your favorite part.	<u>Writing Day 15</u> At Home Book Activity Find a book to read and write your favorite part.

Social Studies	<p align="center"><u>Social Studies Day 11</u></p> <p>Log in to Scholastic News. Follow the directions to log in using Clever.</p> <p>Scholastic News Article: <u>Escape to Freedom</u></p> <ol style="list-style-type: none"> 1. Read <u>Escape to Freedom</u>. Click on <i>read aloud</i> tab on top. You can listen to the article and read along. 2. Complete the <u>Read and Think</u> worksheet. 	<p align="center"><u>Social Studies Day 12</u></p> <p>Log in to Scholastic News. Follow the directions to log in using Clever.</p> <p>Scholastic News Article: <u>Escape to Freedom</u></p> <ol style="list-style-type: none"> 1. Watch the Video- “The Underground Railroad”. 2. Complete the <u>Watch A Video</u> worksheet. 	<p align="center"><u>Social Studies Day 13</u></p> <p>Log in to Scholastic News. Follow the directions to log in using Clever.</p> <p>Scholastic News Article: <u>Escape to Freedom</u></p> <ol style="list-style-type: none"> 1. Watch the <u>slideshow</u>- (Vocabulary Words) 2. Complete the <u>Word Work</u> worksheet. 	<p align="center"><u>Social Studies Day 14</u></p> <p>Log in to Scholastic News. Follow the directions to log in using Clever.</p> <p>Scholastic News Article: <u>Escape to Freedom</u></p> <ol style="list-style-type: none"> 1. Watch the <u>Activity</u>- Character Traits 2. Complete the <u>What Was Harriet Tubman Like?</u> worksheet. 	<p align="center"><u>Social Studies Day 15</u></p> <p>Log in to Scholastic News. Follow the directions to log in using Clever.</p> <p>Scholastic News Article: <u>Escape to Freedom</u></p> <p>Quiz Complete the <u>Reading Checkpoint: Escape to Freedom</u>.</p>
Science	<p align="center"><u>Science Day 11</u></p> <p>Page 1 Task: Read <u>Solids, Liquids, & Gases</u>. Answer questions 1-5.</p>	<p align="center"><u>Science Day 12</u></p> <p>Page 2 Task: Numbers 1-7: Look at the pictures and read the words. Circle the correct answer for each. Numbers 9-11: Read and answer the questions.</p>	<p align="center"><u>Science Day 13</u></p> <p>Page 3 Task: <u>Classifying Solids</u> Choose two solids to observe. Write the solids at the top of the graph. Record their properties.</p>	<p align="center"><u>Science Day 14</u></p> <p>Page 4 Task: <u>Classifying Liquids</u> Choose two liquids to observe. Write the liquids at the top of the graph. Record their properties.</p>	<p align="center"><u>Science Day 15</u></p> <p>Pages 5-7 Task: <u>Essential Question:</u> How can you make ice melt faster?</p> <ol style="list-style-type: none"> 1. Follow the steps on page 5. 2. Complete pages 6 and 7

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Subject	Day 16	Day 17	Day 18	Day 19	Day 20
ELA	1. Complete pages 1-2 working on: -Vocabulary -Comprehension → Complete an iReady Reading Lesson ** Read for 30 minutes**	1. Complete pages 3-4 working on: -Text Features -Purpose -Citing Text Evidence → Complete an iReady Reading Lesson ** Read for 30 minutes**	1. Complete pages 6-7 working on: -Text Features -Purpose -Citing Text Evidence → Complete an iReady Reading Lesson ** Read for 30 minutes**	1. Complete pages 9-14 working on: - Text Features -Purpose -Citing Text Evidence → Complete an iReady Reading Lesson ** Read for 30 minutes**	1. Complete pages 9-14 working on: - Text Features -Purpose -Citing Text Evidence → Complete an iReady Reading Lesson ** Read for 30 minutes**
Phonics	→ Sight Word/ High Frequency Word Practice	→ Sight Word/ High Frequency Word Practice	→ Sight Word/ High Frequency Word Practice	→ Sight Word/ High Frequency Word Practice	→ Sight Word/ High Frequency Word Practice
Math	<u>10.3: Make Picture Graphs</u> 1. Complete pages 665-670 Learning Target: I can make picture graphs to represent data. (2.MD.D.10)	<u>10.4: Read Bar Graphs</u> 1. Complete pages 671-676 Learning Target: I can interpret data in bar graphs and use that information to solve problems. (2.MD.D.10)	<u>10.5: Make Bar Graphs</u> 1. Complete pages 677-882 Learning Target: I can make bar graphs to represent data. (2.MD.D.10)	<u>10.6: Problem Solving: Display Data</u> 1. Complete pages 683-688 Learning Target: I can solve problems involving data by using the strategy make a graph. (2.MD.D.10)	<u>Chapter 10 Test</u> 1. Complete pages 689-692
Writing	<u>Writing Day 16</u> Target: I can stick to the topic to make my ideas clear. <u>Writing Page 30</u> Complete activities A and B.	<u>Writing Day 17</u> Target: I can stick to the topic to make my ideas clear. <u>Writing Page 31</u> Complete activities A and B.	<u>Writing Day 18</u> Target: I can stick to the topic to make my ideas clear. <u>Writing Page 32</u> Complete activities A and B.	<u>Writing Day 19</u> Target: I can stick to the topic to make my ideas clear. <u>Writing Page 33</u> Think of things that make your school special. Write five details on the graphic organizer. Think of the details to write a topic sentence.	<u>Writing Day 20</u> Target: I can stick to the topic to make my ideas clear. <u>Writing Pages 34 and 35</u> Write about what makes your schools special. Begin with the topic. Then give details that stick to the topic. Use your ideas from the graphic organizer on page 33 from day 19.

Science	<p>Science Day 16 Read: <u>Physical Changes of Matter</u> and answer the questions related to the reading.</p>	<p>Science Day 17 Using the information from yesterday's reading to complete the cut and paste exercise. Draw a picture to match your answer. If you do not have your notebook at home, you can use paper. Remember to think about how matter changes and what will happen. Words to use are: MELT, EVAPORATE, CONDENSE, and FREEZE</p>	<p>Science Day 18 Read the changes of matter phrases. Determine what the change will be; solid, liquid or gas. Color the statements according to the color code.</p>	<p>Science Day 19 Deeper Thoughts on Matter writing. Read and answer the questions using what you already know about matter. Remember to respond in a full sentence using part of the question in your answer.</p>	<p>Science Day 20 Test your knowledge. Complete the quiz on matter.</p>
Social Studies	<p style="text-align: center;"><u>Social Studies and IB Project Day 16-20</u></p> <p>Objective: I can design an imaginary or a make-believe urban, suburban, or rural community.</p> <p>Instructional Rubric:</p> <ol style="list-style-type: none"> 1. Name your imaginary community. 2. Design your imaginary urban, suburban or rural community on page 2. 3. Include details (places where people work, live, have fun, purchase goods and receive services). 4. Label your design. 5. Be creative and use your imagination! 6. Answer questions one and two on page 3. 				
Physical Education (PE)					
Art & Media					

AIS/RTI Support	<p>Grade 2</p> <p>Read the new vocabulary words on page 68 of your Phonics for Reading book.</p> <ol style="list-style-type: none"> Circle all the silent “e” words in the in-section A of your new words. Select 5 of the words you circled and use the word in a sentence. Complete section A on page 68. Read for 20 minutes 	<p>Grade 2</p> <ol style="list-style-type: none"> Read the selection, on page 69 of your Phonics for Reading book. Circle all the silent “E” words in the story. Select 5 of the words you circled in the story. Use each word in a sentence. Look at the challenge words on page 29. Draw a rectangle around the challenge words you found in the story. Read for 20 minutes. 	<p>Grade 2</p> <ol style="list-style-type: none"> Re-read the story “<u>The Plan</u>” on page 69. Look at Activity H on page 71. Read each question. Look back at the story you just read and fill in the blank with the best answer. Alphabetize these silent “E” words Smile file white hide Line kite time dime Read for 20 minutes. 	<p>Grade 2</p> <p>We will look at new silent “e” words today.</p> <p>Read the new vocabulary words and on page 72 of your <u>Phonics for Reading</u> book.</p> <ol style="list-style-type: none"> Circle all the silent “e” words in the in-section A of your new words. Read each sentence carefully. Select 5 of the words you circled and use each the word in a sentence. Select 3 new vocabulary words. Illustrate meaning of each word in a graphic organizer. Read for 20 minutes 	<p>Grade 2</p> <ol style="list-style-type: none"> Today you will read the story <u>The Club</u> on page 73. Circle any silent “e” words you read. Use the passage to answer each question. <ul style="list-style-type: none"> What plan did Ann have in mind? If you were part of the STEAM club what activities would you like to do? Read the paragraph in activity H on page 74 and complete the activity. Use these vocabulary words in sentences. robe woke note vote Read for 20 minutes
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Breakdown of Daily Schedule

Reading & Phonics: 2 hours 45 minutes

Math: 1 hour 10 minutes

Writing: 35 minutes

Science: 30 minutes

Social Studies: 30 minutes

Total Daily Instructional Time: 5 Hours and 30 Minutes

